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doubtedly witness a considerable increase in the registration for Spanish and it will be an inspiration to keep informed of the development of Spanish teaching in the state.

As to what should be included in the Spanish Column the suggestions were varied and interesting;—methods of stimulating interest in Spanish as a literary as well as a commercial language, as detailed two years Spanish course that meets college requirements, ways of making lessons varied, suitable texts, the presentation of grammar, the value of Spanish, information about Spanish clubs, short sketches of Spanish writers, important current events in Spain and South America, life in Spain, and a general bibliography of books most useful to the Spanish teacher were the topics mentioned. To these might be added articles showing the intimate connection between Latin and Spanish, impressions of summer schools attended and accounts of foreign travel. It is hoped that these topics will suggest others and result in valuable contributions to this column.

All students interested in South America should follow the conference of Chilean and Peruvian diplomats to be held in Washington this month. The long dispute over the possession of the provinces of Tacna and Arica, resulting from the War of the Pacific (1879-1883), seems nearer settlement than ever before, and if adjusted satisfactorily will be epoch making in the history of the nations of the West Coast.

Those who are planning to study this summer should make an effort to meet other teachers from North Carolina who are attending the same institution and discuss, among other topics, ways of making the teaching of Spanish in the state more efficient. If any teacher who has not already done so will notify the Spanish Column of their plans for summer study the names of other North Carolinians expecting to pursue the same course will be sent them.

REVISED LIST OF HIGH SCHOOL TEXT BOOKS

THE REVISED list of high school text-books in history and science recently prepared by the State Committee on High School Text-Books for North Carolina has been published by the State Department of Education, Raleigh, as *Education Bulletin No. 48*. Copies of the list may be had by addressing the State Superintendent of Public Instruction. Those who desire the complete list of approved high school texts to be used in North Carolina high schools for the next two years, should ask also for the list published two years ago as *High School Leaflet No. 22*. Two years hence the entire list will be revised for a period of four years.

A SCHOOL-TEACHERS' MOVEMENT

PUBLIC SCHOOL TEACHERS in New York City are speeding up their movement for a "Sabbatical year" as a part of their regular vacation system.

The so-called Sabbatical year, or one year's leave of absence every seven years, usually at half pay, has a certain formal acceptance in universities and colleges, but is regarded as providing a luxury that few professors can afford to accept. Any plan for a Sabbatical year for public-school teachers, to be of use, would seem to involve a necessity for some provision that would make its general acceptance a possibility. But whatever may be the practical problems involved, the movement has other highly interesting aspects.

It is long since Charles Lamb drew his humoresque of the school master who is "awkward and out of place in the society of his equals," who "comes like Gulliver from among his little people." Our American public school teacher is of another type. His (or hers) is a progressive and business-like profession. Indeed, not infrequently he out-systems the counting-house, his efficiency puts the factory on its mettle. And yet there does linger something of the old characteristic qualities of school-teaching as an inevitable concomitant of his daily task.

Every walk in life, because it has its disabilities, must be allowed its compensating amenities—to the repetitive worker, his freedom from responsible cares; to the responsible business man, his escapes from repetitive routine; to the vacationless physician, his neighborly intimacies; to the isolated school-teacher, his protracted vacations. Society cannot deny these compensations without getting itself out of balance. "Boys are capital fellows in their own way, among their mates; but they are unwholesome companions for grown people Even a child, that 'plaything for an hour,' tires *always*."

The Sabbatical year for school-teachers may well be worth whatever it may cost, if only it can be so planned as to be available for those who most need it, and if it at the same time that it offers a brief respite from the tyrannies of youth, it shall also grant an escape from all-devouring efficiencies of modern system and open to the teacher a larger place among his fellow citizens.—From *The Independent*, of March 25, 1922.

Next year. Better acquainted! More students in Spanish Contributions to the Spanish Column! Annual Meeting! Greater efficiency!